

MCTC Data Shop

Data as of the 30th Day of Spring 2017

Prepared by:

Office of Strategy, Planning & Accountability

Minneapolis Community & Technical College

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Table of Contents

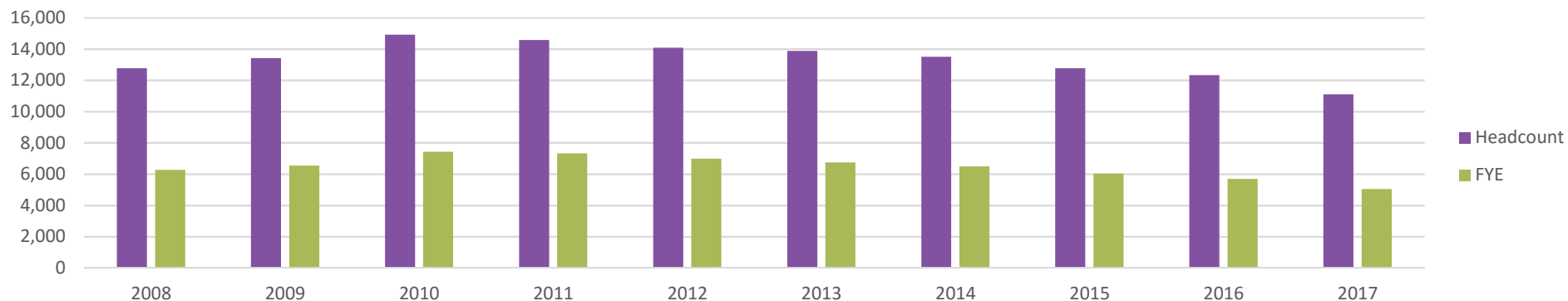
Student Enrollment	Pages 1-3
Fiscal Year Enrollment	
Fall Term Enrollment	
Fall Term Students New to MCTC	
Course Enrollment	Pages 4-5
Developmental Ed Course Enrollments	
ESOL Course Enrollments	
STEM Course Enrollments	
Health Science Course Enrollments	
Online Enrollments	
Student Demographics	Pages 6-12
Gender	
Financial Aid Recipients	
Race/Ethnicity	
Underrepresented Students	
Age Ranges	
Veteran Students	
Majors and Courses	Pages 13-15
Majors by Division	
Course Offerings	
Seat Counts	
Student Placements	Pages 16-17
Placements for All Students	
Placements for First-Time Students	
Student Success	Pages 18-22
Persistence and Completion Rates for Degree-Seeking Students	
Persistence and Completion Rates by Student of Color	
Academic Success	
IPEDS Retention & Graduation Rates	

Student Right-to-Know Data.....	Page 23
Graduation and Transfer-Out Rates	
High School Students at MCTC.....	Page 24
PSEO/Concurrent Headcount	
High School Conversions	
Recent High School Grads	
Power of YOU.....	Page 25
Persistence and Completion Rates	
Student Demographics	
Top Programs.....	Page 26
Program Enrollment	
Program Awards	
Program Majors	
Data Notes.....	Page 27-28

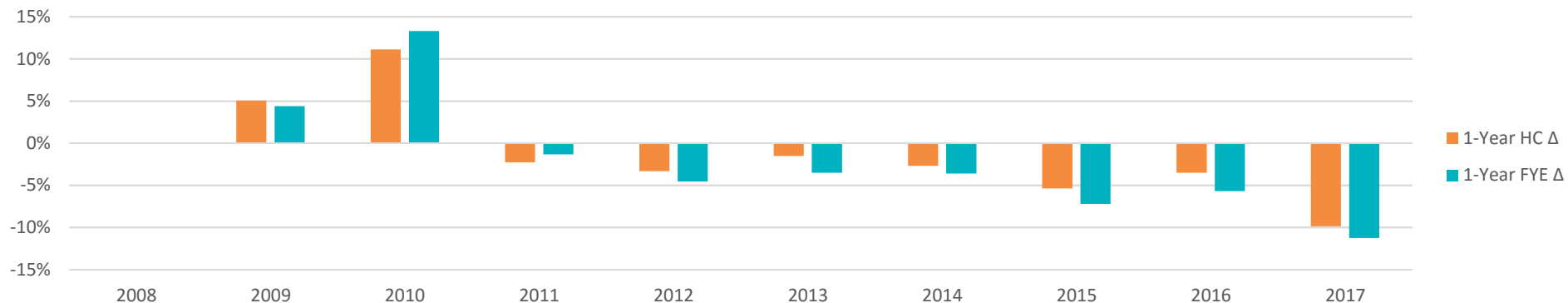
Fiscal Year Enrollment¹

FY	Headcount	FYE	1-Year HC Δ	1-Year FYE Δ	5-Year HC Δ	5-Year FYE Δ
2012	14,088	6,989	-3%	-5%		
2013	13,874	6,744	-2%	-4%	9%	7%
2014	13,499	6,501	-3%	-4%	1%	-1%
2015	12,772	6,032	-5%	-7%	-14%	-19%
2016	12,325	5,689	-3%	-6%	-15%	-22%
2017	11,110	5,048	-10%	-11%	-21%	-28%

Fiscal Year Enrollment



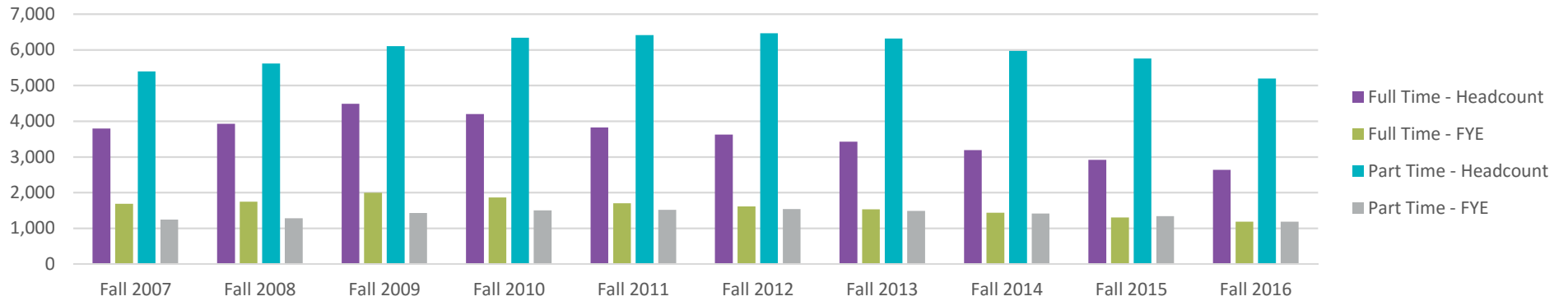
Fiscal Year Enrollment - 1-Year % Δ



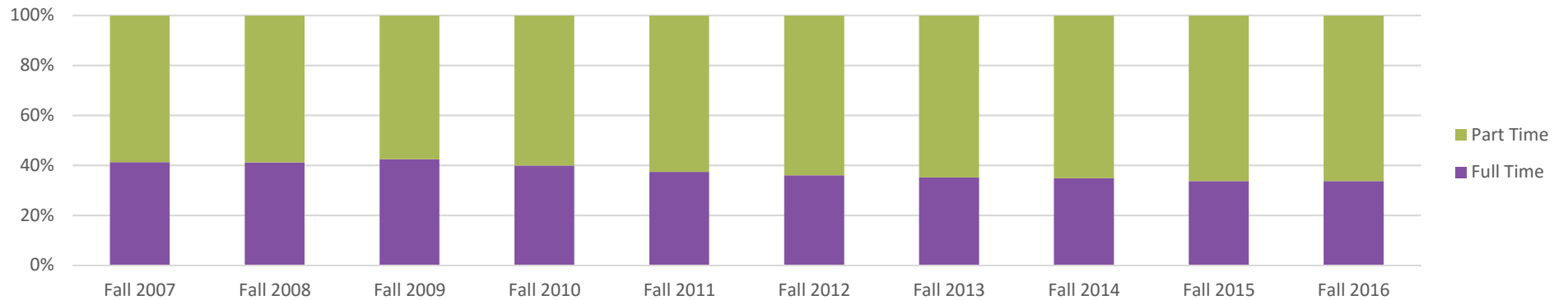
Fall Enrollment²

Term	Full Time			Part Time			Total	Total FYE	Total 1-Year
	Headcount	FYE	1-Year FYE Δ	Headcount	FYE	1-Year FYE Δ			
Fall 2011	3,820	1,699	-9%	6,412	1,515	1%	10,232	3,214	-4%
Fall 2012	3,627	1,615	-5%	6,463	1,537	1%	10,090	3,152	-2%
Fall 2013	3,423	1,529	-5%	6,318	1,488	-3%	9,741	3,017	-4%
Fall 2014	3,189	1,436	-6%	5,970	1,410	-5%	9,159	2,845	-6%
Fall 2015	2,918	1,305	-9%	5,756	1,339	-5%	8,674	2,644	-7%
Fall 2016	2,638	1,182	-9%	5,198	1,187	-11%	7,836	2,368	-10%

Fall Enrollment



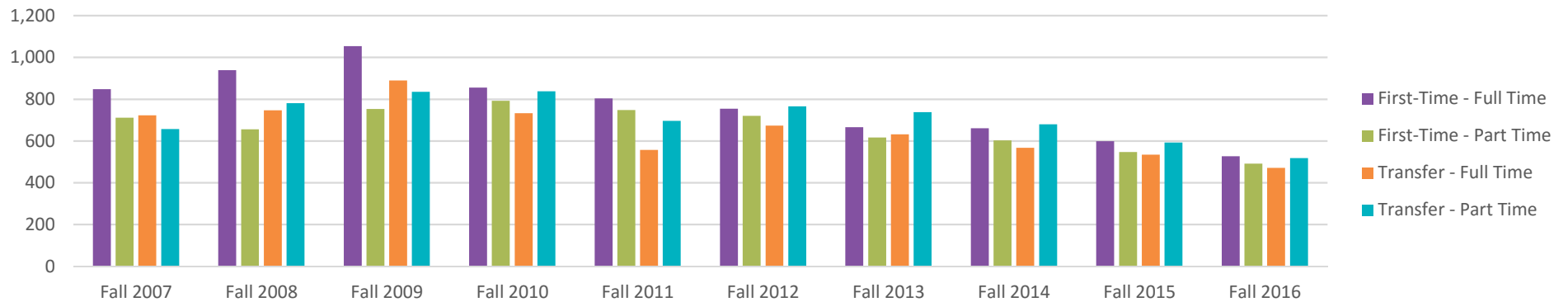
Fall Enrollment by Credit Load



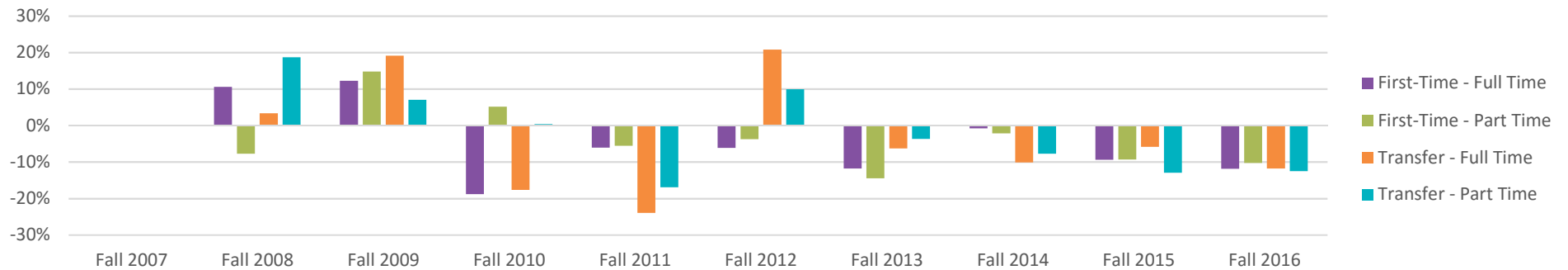
Fall Term Degree-Seeking, New Students³

Term	First-Time		Total	Transfer		Total	Grand Total
	Full Time	Part Time		Full Time	Part Time		
Fall 2011	803	748	1,551	557	696	1,253	2,804
Fall 2012	754	720	1,474	673	765	1,438	2,912
Fall 2013	665	616	1,281	631	737	1,368	2,649
Fall 2014	660	603	1,263	567	680	1,247	2,510
Fall 2015	598	547	1,145	534	592	1,126	2,271
Fall 2016	527	491	1,018	471	518	989	2,007
Grand Total	7,701	6,637	14,338	6,522	7,098	13,620	27,958

Degree-Seeking New Student Enrollment



Degree-Seeking New Student Enrollment - 1-Year Δ



Course Enrollment

Developmental Education Course Enrollments⁴

FY	HC	FYE	% of Total HC	1-Year Δ	5-Year Δ
2012		3,910	925	28%	-9%
2013		3,550	859	26%	-7%
2014		3,124	742	23%	-14%
2015		2,553	599	20%	-19%
2016		2,187	482	18%	-20%
2017		1,652	366	15%	-24%

ESOL Course Enrollments⁵

FY	HC	FYE	% of Total HC	1-Year Δ	5-Year Δ
2012		574	189	4%	-3%
2013		445	147	3%	-22%
2014		391	123	3%	-16%
2015		253	78	2%	-37%
2016		233	63	2%	-19%
2017		251	85	2%	34%

Health Science Course Enrollments⁶

FY	HC	FYE	% of Total HC	1-Year Δ	5-Year Δ	
2012		1,156	305	8%	-7%	
2013		1,196	312	9%	2%	-26%
2014		1,134	317	8%	1%	-19%
2015		1,072	293	8%	-7%	-20%
2016		948	270	8%	-8%	-18%
2017		775	231	7%	-15%	-24%

Online Course Enrollments⁷

FY	HC	FYE	% of Total HC	1-Year Δ	5-Year Δ	
2012		4,221	854	30%	3%	
2013		4,492	907	32%	6%	94%
2014		5,070	1,070	38%	18%	72%
2015		5,084	1,078	40%	1%	42%
2016		5,069	1,056	41%	-2%	27%
2017		4,976	1,061	45%	0%	24%

STEM Course Enrollments⁸

FY	HC	FYE	% of Total HC	1-Year Δ	5-Year Δ	
2012		5,121	1,224	36%	3%	
2013		5,277	1,259	38%	3%	31%
2014		5,241	1,269	39%	1%	23%
2015		4,999	1,211	39%	-5%	6%
2016		4,947	1,192	40%	-2%	0%
2017		4,538	1,079	41%	-9%	-12%

Gender⁹

FY	Female			Male			Unknown		
	Headcount	%	1-Year HC Δ	Headcount	%	1-Year HC Δ	Headcount	%	1-Year HC Δ
2012	7,466	53%	-3%	6,584	47%	-3%	38	0%	-34%
2013	7,368	53%	-1%	6,443	46%	-2%	63	0%	66%
2014	7,192	53%	-2%	6,225	46%	-3%	82	1%	30%
2015	6,958	54%	-3%	5,738	45%	-8%	76	1%	-7%
2016	6,800	55%	-2%	5,315	43%	-7%	210	2%	176%
2017	6,109	55%	-10%	4,713	42%	-11%	288	3%	37%

Financial Aid Recipients⁹

FY	Federal Aid		Not Pell		Financial Aid		No Financial Aid	
	Aid	No Federal Aid	Pell Recipient	Recipient	Aid		Aid	
2012	68%	32%	53%	47%	72%		28%	
2013	68%	32%	54%	46%	72%		28%	
2014	65%	35%	50%	50%	69%		31%	
2015	63%	37%	49%	51%	69%		31%	
2016	58%	42%	43%	57%	66%		34%	
2017	55%	45%	39%	61%	63%		37%	

Race/Ethnicity^{9,10}

FY	Race/Ethnicity										
	White	Black or African American	Hispanic of any race	Two or more races	Asian	American Indian or Alaska Native	Nonresident Alien	Unknown race and ethnicity	Native Hawaiian or Other Pacific Islander		
2012	5,934	4,642	1,139	1,007	752	226	239	139	10		
2013	5,738	4,547	1,165	1,049	765	229	214	155	12		
2014	5,675	4,287	1,184	1,013	761	207	207	156	9		
2015	5,129	4,072	1,242	947	729	222	217	202	12		
2016	4,769	3,859	1,290	828	709	181	245	434	10		
2017	4,229	3,362	1,302	764	609	137	246	452	9		

Race/Ethnicity % of Total Headcount

FY	Race/Ethnicity												
	White	Black or African American	Hispanic of any race	Two or more races	Asian	Nonresident Alien	American Indian or Alaska Native	Unknown race and ethnicity	Native Hawaiian or Other Pacific Islander				
2012	42%	33%	8%	7%	5%	2%	2%	1%	0%				
2013	41%	33%	8%	8%	6%	2%	2%	1%	0%				
2014	42%	32%	9%	8%	6%	2%	2%	1%	0%				
2015	40%	32%	10%	7%	6%	2%	2%	2%	0%				
2016	39%	31%	10%	7%	6%	2%	1%	4%	0%				
2017	38%	30%	12%	7%	5%	2%	1%	4%	0%				

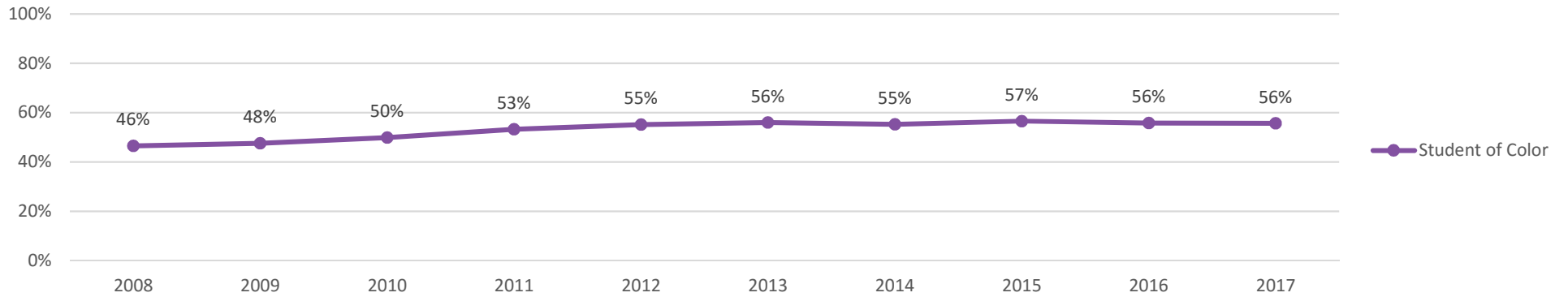
Race/Ethnicity



Student of Color^{9,10}

FY	Student of Color			Not Student of Color			Unknown		
	Headcount	%	1-Year HC Δ	Headcount	%	1-Year HC Δ	Headcount	%	1-Year HC Δ
2012	7,776	55%	0%	6,173	44%	-7%	139	1%	-35%
2013	7,767	56%	0%	5,952	43%	-4%	155	1%	12%
2014	7,461	55%	-4%	5,882	44%	-1%	156	1%	1%
2015	7,224	57%	-3%	5,346	42%	-9%	202	2%	29%
2016	6,877	56%	-5%	5,014	41%	-6%	434	4%	115%
2017	6,183	56%	-10%	4,475	40%	-11%	452	4%	4%

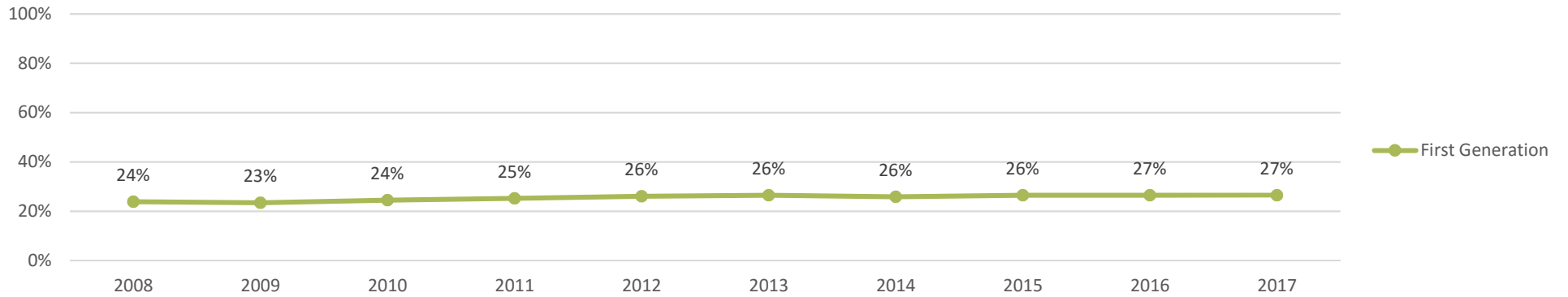
% Student of Color



First-Generation^{9,10}

FY	First Generation			Not First Generation			Unknown		
	Headcount	%	1-Year HC Δ	Headcount	%	1-Year HC Δ	Headcount	%	1-Year HC Δ
2012	3,672	26%	0%	10,076	72%	-5%	340	2%	3%
2013	3,676	26%	0%	9,869	71%	-2%	329	2%	-3%
2014	3,495	26%	-5%	9,649	71%	-2%	355	3%	8%
2015	3,379	26%	-3%	9,009	71%	-7%	384	3%	8%
2016	3,271	27%	-3%	8,423	68%	-7%	631	5%	64%
2017	2,949	27%	-10%	7,568	68%	-10%	593	5%	-6%

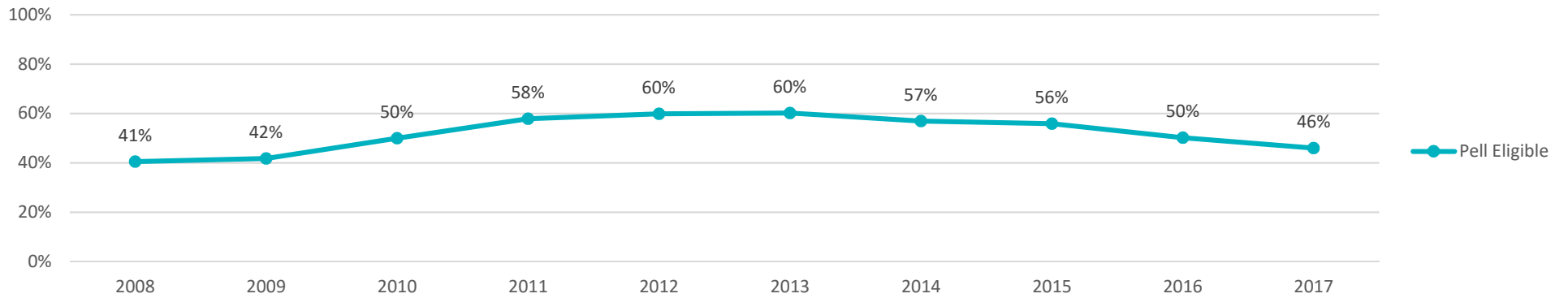
% First Generation



Low Income^{9,10}

FY	Pell Eligible			Not Pell Eligible			No FAFSA		
	Headcount	%	1-Year HC Δ	Headcount	%	1-Year HC Δ	Headcount	%	1-Year HC Δ
2012	8,442	60%	0%	2,233	16%	-10%	3,413	24%	-7%
2013	8,349	60%	-1%	2,158	16%	-3%	3,367	24%	-1%
2014	7,684	57%	-8%	2,263	17%	5%	3,552	26%	5%
2015	7,144	56%	-7%	2,105	16%	-7%	3,523	28%	-1%
2016	6,189	50%	-13%	2,124	17%	1%	4,012	33%	14%
2017	5,113	46%	-17%	2,009	18%	-5%	3,988	36%	-1%

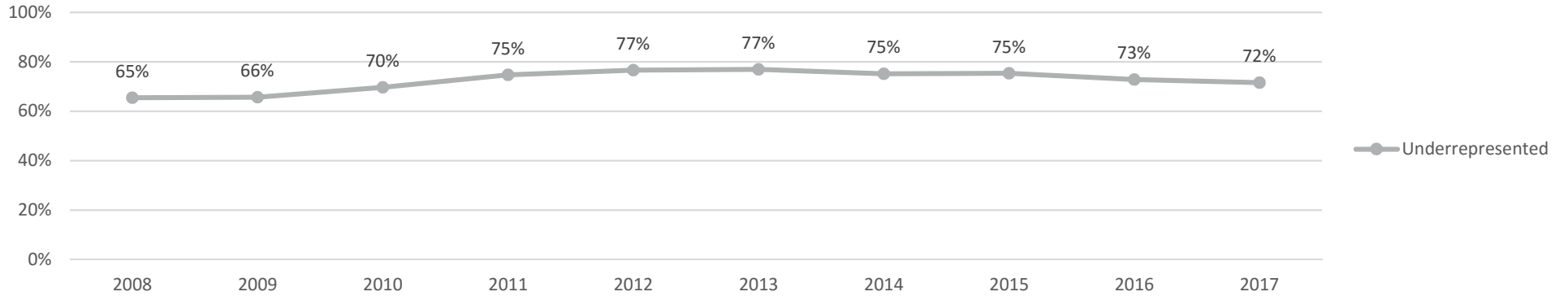
% Low Income



Underrepresented^{9,10}

FY	Underrepresented			Not Underrepresented			Unknown		
	Headcount	%	1-Year HC Δ	Headcount	%	1-Year HC Δ	Headcount	%	1-Year HC Δ
2012	10,797	77%	-1%	1,330	9%	-9%	1,961	14%	-11%
2013	10,680	77%	-1%	1,247	9%	-6%	1,947	14%	-1%
2014	10,148	75%	-5%	1,285	10%	3%	2,066	15%	6%
2015	9,631	75%	-5%	1,171	9%	-9%	1,970	15%	-5%
2016	8,978	73%	-7%	1,132	9%	-3%	2,215	18%	12%
2017	7,953	72%	-11%	995	9%	-12%	2,162	19%	-2%

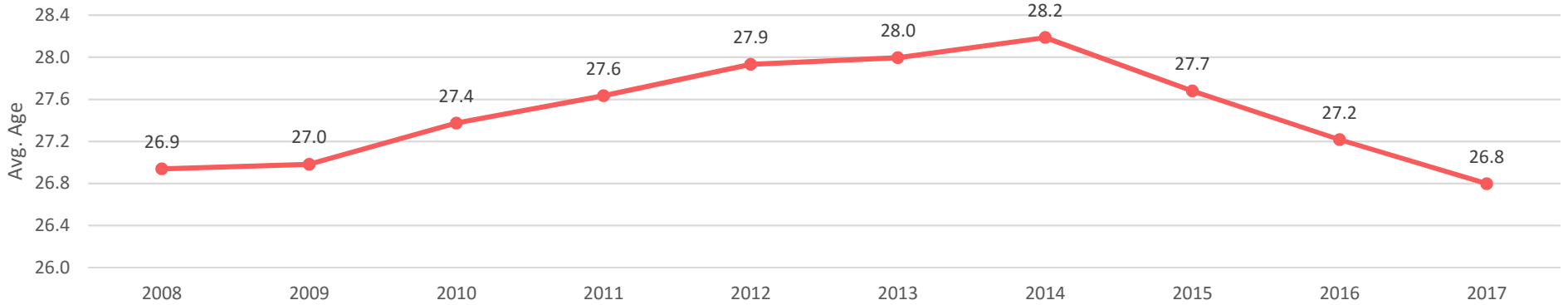
% Underrepresented



Age Ranges⁹

% FY	Age								Unknown
	18 or less	19 - 20	21 - 24	25 - 34	35 - 44	45 - 54	55 or greater		
2012	8%	15%	24%	33%	12%	6%	2%	0%	
2013	8%	14%	24%	33%	12%	6%	2%	0%	
2014	8%	15%	24%	33%	12%	6%	2%	0%	
2015	11%	15%	23%	32%	11%	6%	2%	0%	
2016	14%	15%	23%	30%	10%	5%	2%	0%	
2017	14%	17%	22%	29%	10%	5%	2%	0%	

Average Age



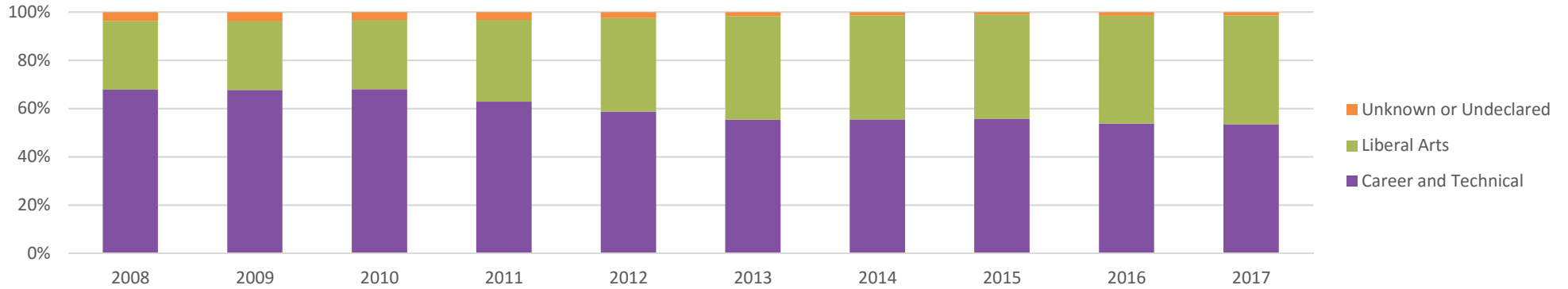
Veteran Status¹¹

FY	N	% of Total HC
2009	410	3%
2010	548	4%
2011	515	4%
2012	456	3%
2013	499	4%
2014	506	4%
2015	475	4%
2016	659	6%

Majors¹²

FY	Headcount	Career and Technical	% CTE	Liberal Arts	% LA	Unknown or Undeclared	% Unknown
2012	12,768	7,501	59%	4,949	39%	318	2%
2013	12,468	6,897	55%	5,353	43%	218	2%
2014	11,842	6,565	55%	5,108	43%	169	1%
2015	10,828	6,041	56%	4,670	43%	117	1%
2016	9,868	5,304	54%	4,412	45%	152	2%
2017	8,790	4,700	53%	3,963	45%	127	1%

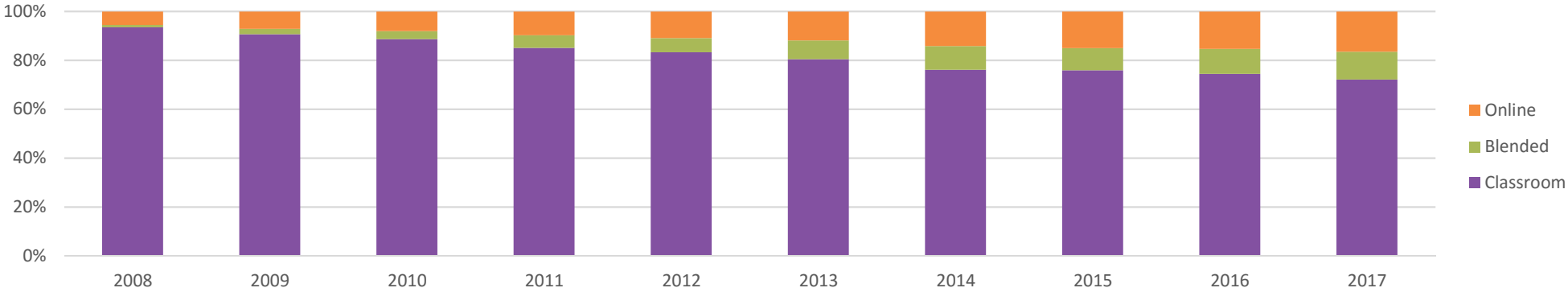
Majors



Course Offerings¹³

FY	Total Sections	Classroom	Blended	Growth			Career and		
				Online	% Online	1-Year Δ Online	Technical	Liberal Arts	Dev Ed
2012	2,646	2,203	153	290	11%	11%	1,015	1,315	316
2013	2,680	2,155	205	320	12%	10%	1,027	1,353	300
2014	2,598	1,977	251	370	14%	16%	1,016	1,321	261
2015	2,353	1,787	211	355	15%	-4%	941	1,202	210
2016	2,268	1,687	233	348	15%	-2%	896	1,177	195
2017	2,125	1,533	240	352	17%	1%	820	1,134	171

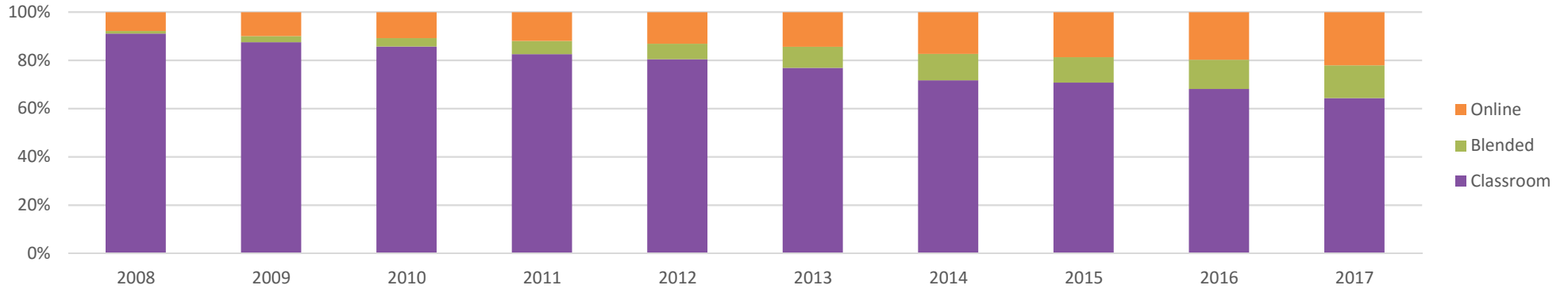
Course Offerings



Seat Counts¹⁴

FY	Total Seats	Classroom	Blended	Online			Career and		
				Online	% Online	1-Year Δ Online	Technical	Liberal Arts	Dev Ed
2012	66,128	53,197	4,201	8,730	13%	5%	19,416	39,127	7,585
2013	64,266	49,393	5,582	9,291	14%	6%	19,382	38,024	6,860
2014	61,758	44,242	6,783	10,733	17%	16%	19,204	36,620	5,934
2015	56,981	40,300	6,024	10,657	19%	-1%	17,982	34,424	4,575
2016	53,466	36,398	6,499	10,569	20%	-1%	16,556	33,164	3,746
2017	48,433	31,134	6,585	10,714	22%	1%	14,812	30,447	3,174

Seat Counts



Placements for All Students¹⁵

English										
First FY	College Ready	Dev Ed	ESOL	ABE	Grand Total	% College Ready	% Not College Ready			
2012	3,440		1,524	197	22	5,183	66%	34%		
2013	3,699		1,492	188	17	5,396	69%	31%		
2014	3,523		1,332	173	20	5,048	70%	30%		
2015	3,255		1,287	95	37	4,674	70%	30%		
2016	3,221		1,179	59	39	4,498	72%	28%		
2017	3,119		1,068	57	18	4,262	73%	27%		
Reading										
First FY	College Ready	Dev Ed	ESOL	ABE	Grand Total	% College Ready	% Not College Ready			
2012	3,612		1,391	226	13	5,242	69%	31%		
2013	3,856		1,402	198		5,462	71%	29%		
2014	3,723		1,191	177	14	5,105	73%	27%		
2015	3,592		1,040	168	17	4,817	75%	25%		
2016	3,482		955	169	18	4,624	75%	25%		
2017	3,287		930	140		4,363	75%	25%		
Math										
First FY	College Ready	Dev Ed	ABE	Grand Total	% College Ready	% Not College Ready				
2012	816		2,865	1,286	4,967	16%	84%			
2013	1,061		2,840	1,248	5,149	21%	79%			
2014	1,191		2,591	1,034	4,816	25%	75%			
2015	1,186		2,418	945	4,549	26%	74%			
2016	1,053		2,108	1,039	4,200	25%	75%			
2017	1,198		1,887	844	3,929	30%	70%			

Placements for First-Time Students¹⁶

English								
First FY	College Ready	Dev Ed	ESOL	ABE	Grand Total	% College Ready	% Not College Ready	
2012	1,144		1,011	148	2,312	49%	51%	
2013	1,059		971	123	2,161	49%	51%	
2014	885		853	114	1,857	48%	52%	
2015	843		788	63	1,701	50%	50%	
2016	810		636	33	1,489	54%	46%	
2017	705		594	30	1,336	53%	47%	

Reading								
First FY	College Ready	Dev Ed	ESOL	ABE	Grand Total	% College Ready	% Not College Ready	
2012	1,258		907	161	2,330	54%	46%	
2013	1,150		898	122	2,171	53%	47%	
2014	1,006		754	102	1,864	54%	46%	
2015	1,036		609	101	1,747	59%	41%	
2016	957		492	76	1,527	63%	37%	
2017	812		490	63	1,367	59%	41%	

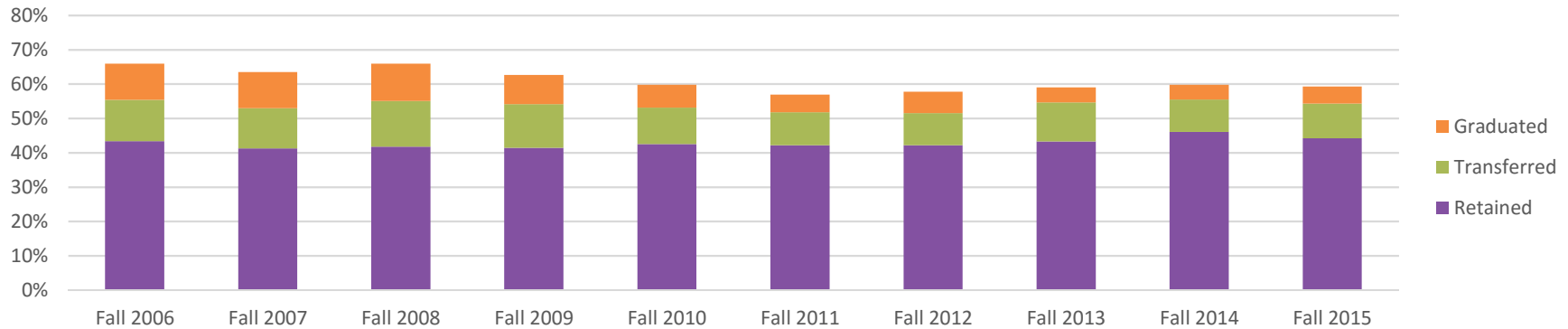
Math									
First FY	College Ready	Dev Ed	ABE	Grand Total	% College Ready	% Not College Ready			
2012	124		1,341	842	2,307	5%	95%		
2013	109		1,266	770	2,145	5%	95%		
2014	120		1,070	652	1,842	7%	93%		
2015	160		1,002	569	1,731	9%	91%		
2016	146		817	532	1,495	10%	90%		
2017	135		754	427	1,316	10%	90%		

Persistence and Completion Rates for Degree-Seeking Students¹⁷

Fall-to-Fall Rates

Term	N	Term	Retained	Transferred	Graduated	Stopped Out	P & C Rate
Fall 2010	3,219	Fall 2010	43%	11%	7%	40%	60%
Fall 2011	2,786	Fall 2011	42%	10%	5%	43%	57%
Fall 2012	2,924	Fall 2012	42%	9%	6%	42%	58%
Fall 2013	2,646	Fall 2013	43%	11%	4%	41%	59%
Fall 2014	2,522	Fall 2014	46%	9%	4%	40%	60%
Fall 2015	2,263	Fall 2015	44%	10%	5%	41%	59%

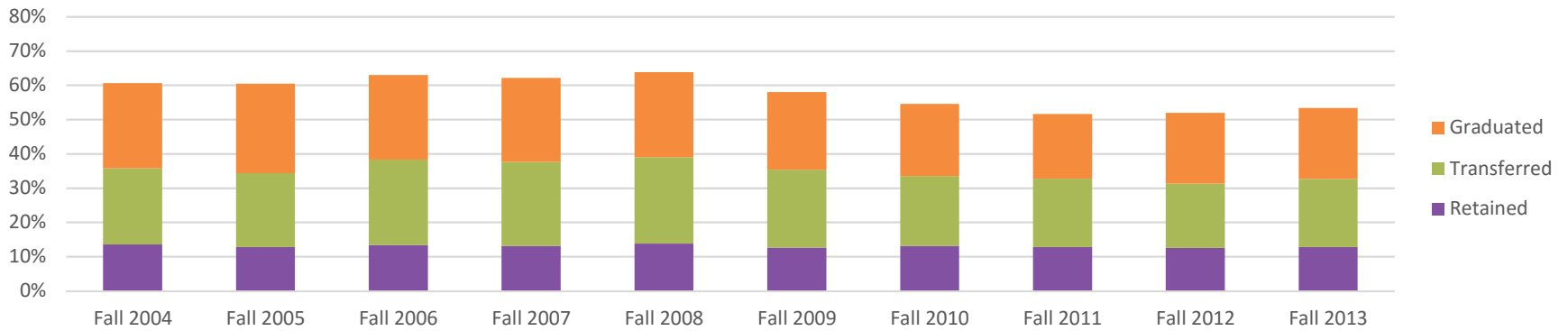
Fall-to-Fall Persistence and Completion



Three-Year Rates

Term	N	Term	Retained	Transferred	Graduated	Stopped Out	P & C Rate
Fall 2008	3,142	Fall 2008	14%	25%	25%	36%	64%
Fall 2009	3,542	Fall 2009	13%	23%	23%	42%	58%
Fall 2010	3,219	Fall 2010	13%	20%	21%	45%	55%
Fall 2011	2,786	Fall 2011	13%	20%	19%	48%	52%
Fall 2012	2,924	Fall 2012	13%	19%	21%	48%	52%
Fall 2013	2,646	Fall 2013	13%	20%	21%	47%	53%

3-Year Persistence and Completion

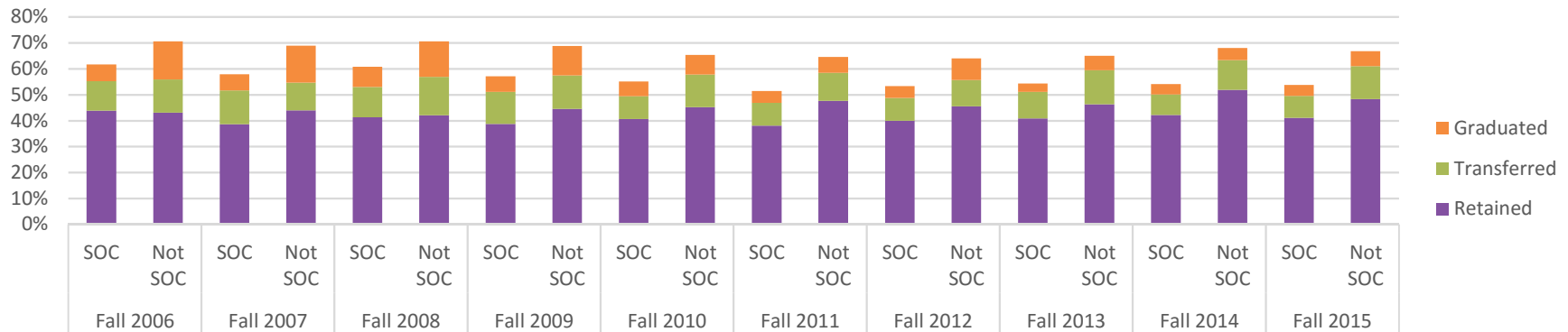


Persistence and Completion Rates by Student of Color¹⁸

Fall-to-Fall Rates

Term	N	Term	Retained	Transferred	Graduated	Stopped Out	P & C Rate
Fall 2010	3186	Fall 2010	43%	10%	7%	40%	60%
Student of Color	1742	SOC	41%	9%	6%	45%	55%
Not Student of Color	1444	Not SOC	45%	13%	8%	35%	65%
Fall 2011	2769	Fall 2011	42%	10%	5%	43%	57%
Student of Color	1606	SOC	38%	9%	4%	49%	51%
Not Student of Color	1163	Not SOC	48%	11%	6%	35%	65%
Fall 2012	2904	Fall 2012	42%	9%	6%	42%	58%
Student of Color	1699	SOC	40%	9%	5%	47%	53%
Not Student of Color	1205	Not SOC	45%	10%	8%	36%	64%
Fall 2013	2632	Fall 2013	43%	11%	4%	41%	59%
Student of Color	1460	SOC	41%	10%	3%	46%	54%
Not Student of Color	1172	Not SOC	46%	13%	6%	35%	65%
Fall 2014	2503	Fall 2014	46%	9%	4%	40%	60%
Student of Color	1491	SOC	42%	8%	4%	46%	54%
Not Student of Color	1012	Not SOC	52%	11%	5%	32%	68%
Fall 2015	2228	Fall 2015	44%	10%	5%	41%	59%
Student of Color	1257	SOC	41%	8%	4%	46%	54%
Not Student of Color	971	Not SOC	48%	13%	6%	33%	67%

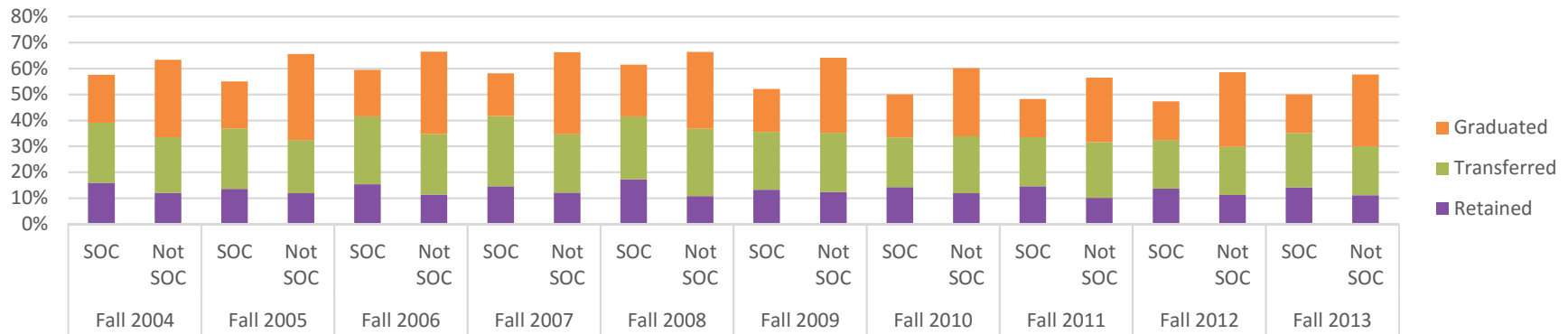
Fall-to-Fall Persistence and Completion - Student of Color



Three-Year Rates

Term	N	Term	Retained	Transferred	Graduated	Stopped Out	P & C Rate
Fall 2008	3,103	Fall 2008	14%	25%	25%	36%	64%
Student of Color	1,505	SOC	17%	24%	20%	39%	61%
Not Student of Color	1,598	Not SOC	11%	26%	30%	34%	66%
Fall 2009	3,494	Fall 2009	13%	22%	23%	42%	58%
Student of Color	1,805	SOC	13%	22%	17%	48%	52%
Not Student of Color	1,689	Not SOC	12%	23%	29%	36%	64%
Fall 2010	3,186	Fall 2010	13%	20%	21%	45%	55%
Student of Color	1,742	SOC	14%	19%	17%	50%	50%
Not Student of Color	1,444	Not SOC	12%	22%	26%	40%	60%
Fall 2011	2,769	Fall 2011	13%	20%	19%	48%	52%
Student of Color	1,606	SOC	15%	19%	15%	52%	48%
Not Student of Color	1,163	Not SOC	10%	21%	25%	44%	56%
Fall 2012	2,904	Fall 2012	13%	19%	21%	48%	52%
Student of Color	1,699	SOC	14%	19%	15%	53%	47%
Not Student of Color	1,205	Not SOC	11%	19%	29%	41%	59%
Fall 2013	2,632	Fall 2013	13%	20%	21%	47%	53%
Student of Color	1,460	SOC	14%	21%	15%	50%	50%
Not Student of Color	1,172	Not SOC	11%	19%	28%	42%	58%

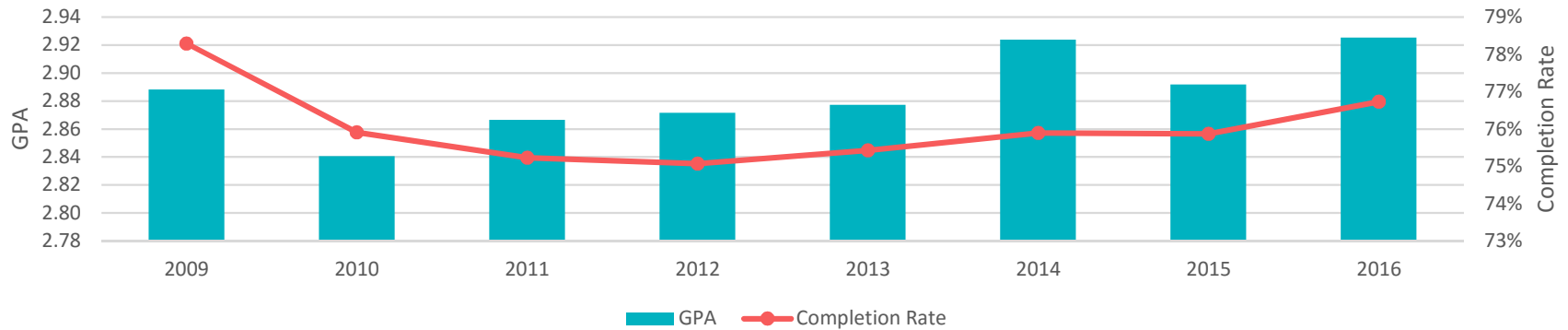
3-Year Persistence and Completion - Student of Color



Student Success¹⁹

FY	Awards	GPA	Completion Rate
2009	1,838	2.89	78%
2010	2,231	2.84	76%
2011	1,784	2.87	75%
2012	1,829	2.87	75%
2013	1,928	2.88	75%
2014	1,815	2.92	76%
2015	1,934	2.89	76%
2016	1,933	2.93	77%

Student Success



IPEDS Retention & Graduation Rates²⁰

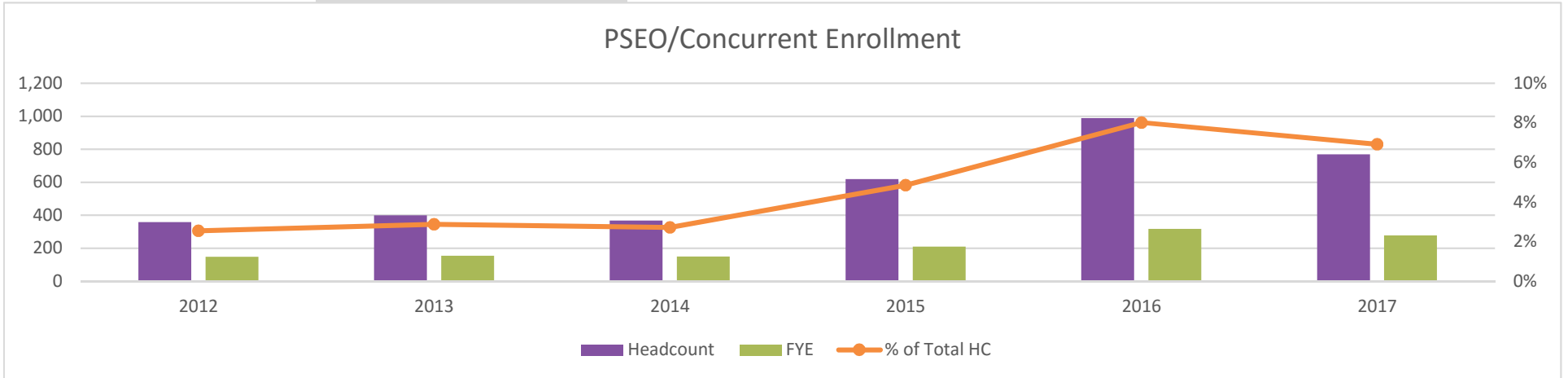
Fall Cohort	Retention Rates		Transfer Rates	Graduation Rates
	Full-Time	Part-Time		
Fall 2010	51%	35%	23%	14%
Fall 2011	52%	38%	21%	14%
Fall 2012	51%	42%	20%	14%
Fall 2013	52%	42%		
Fall 2014	49%	45%		
Fall 2015	52%	41%		

Student Right-To-Know²¹

Minneapolis Community and Technical College	Graduation	Transfer-out	Combined
Total Cohort	14%	20%	34%
Race/Ethnicity			
American Indian or Alaska Native	*	*	*
Asian	15%	19%	34%
Black or African American	6%	27%	34%
Hispanic of any race	10%	18%	28%
Native Hawaiian or Other Pacific Islander	*	*	*
Nonresident Alien	*	*	*
Two or more races	7%	16%	23%
Unknown race and ethnicity	*	*	*
White	24%	17%	42%
Gender			
Female	16%	21%	38%
Male	12%	19%	31%
Financial Aid			
Pell Grant Recipient	12%	19%	30%
Received Subsidized Stafford Loans, but no Pell	22%	22%	44%
Received neither Pell nor Subsidized Stafford Loans	26%	24%	50%

PSEO/Concurrent Enrollment²²

FY	Headcount	1-Year HC Δ	% of Total HC	FYE	1-Year FYE Δ	Average Credits
2012	358	27%	3%	147	48%	12.3
2013	399	11%	3%	153	4%	11.5
2014	367	-8%	3%	149	-3%	12.2
2015	619	69%	5%	209	40%	10.1
2016	988	60%	8%	316	51%	9.6
2017	769	-22%	7%	277	-12%	10.8



High School Conversions²²

Recent High School Graduates²²

HS Grad Year	Reenrolled	Conversion		Term	Headcount	1-Year HC Δ	5-Year HC Δ2
		Total Enrolled	Rate				
2012	104	278	37%	Fall 2012	836	8%	1%
2013	107	299	36%	Fall 2013	766	-8%	-16%
2014	97	285	34%	Fall 2014	771	1%	-16%
2015	137	398	34%	Fall 2015	745	-3%	-7%
2016	191	683	28%	Fall 2016	795	7%	2%

Power of YOU

Persistence & Completion²³

Term	Headcount	One-Term Retention Rate	One-Year Retention Rate	Three-Year Graduate Rate	Three-Year Retention Rate	Three-Year Transfer Rate
Fall 2007	246	84%	59%	20%	16%	28%
Fall 2008	260	87%	65%	23%	20%	20%
Fall 2009	209	86%	57%	11%	21%	24%
Fall 2010	198	87%	62%	18%	18%	19%
Fall 2011	209	86%	57%	17%	13%	23%
Fall 2012	268	84%	57%	16%	16%	22%
Fall 2013	233	82%	50%	14%	16%	25%
Fall 2014	244	86%	58%			
Fall 2015	244	86%	58%			
Fall 2016	238	81%				

Demographics²⁴

Term	Headcount	Student of Color	% Student of Color	Low-income	% Low-Income
Fall 2007	246	174	71%	167	68%
Fall 2008	260	198	76%	214	82%
Fall 2009	209	180	86%	209	100%
Fall 2010	198	158	80%	193	97%
Fall 2011	209	171	82%	203	97%
Fall 2012	268	215	80%	250	93%
Fall 2013	233	186	80%	220	94%
Fall 2014	244	196	80%	231	95%
Fall 2015	244	196	80%	221	91%
Fall 2016	238	202	85%	223	94%

Top Programs²⁵

Program Enrollment FY 16

Rank	Program	Students
1	Liberal Arts	10,260
2	Business Management	1,035
3	Information Technology	445
4	Graphic Design: Print Media	374
5	Addiction Counseling	371

Program Awards FY 16

Rank	Program	Students
1	Liberal Arts	547
2	Information Technology	137
3	Nursing, Professional	103
4	Business Management	75
5	Human Services	56

Program Majors FY 16

Rank	Program	Students
1	Liberal Arts	4,823
2	Business Management	906
3	Information Technology	712
4	Human Services	526
5	Addiction Counseling	360

Data Notes

1Data are 30th-day records from MnSCU Operational Data; final records were used for summer terms. Updated on March 7, 2017, by Pete Talbert.

2Data are 30th-day records from MnSCU Operational Data on March 7, 2017, by Pete Talbert.

3Data are 30th-day records from MnSCU Operational Data on March 7, 2017, by Pete Talbert. Data are degree-seeking students enrolled in at least one course for credit. "First-Time" is defined as students with no prior college experience other than PSEO.

4Data are enrollment records from MnSCU Operational Data on March 7, 2017, by Pete Talbert. Does not include ESOL course enrollments. Defined as students who took at least one developmental education course.

5Data are enrollment records from MnSCU Operational Data on March 7, 2017, by Pete Talbert. Defined as students who took at least one ESOL course. Excludes test outs.

6Data are enrollment records from MnSCU Operational Data on March 7, 2017, by Pete Talbert. Courses with subject code CMHW, CSIP, DNTA, ENDT, HCCC, NAHA, NPRO, NURS, PHLE, or PSOM. Defined as students who took at least one Health Science course. Excludes test outs. Numbers may be different as in past versions, NPRO was not included.

7Data are enrollment records from MnSCU Operational Data on March 7, 2017, by Pete Talbert. Includes predominately online, synchronous online, and asynchronous online courses. Excludes test outs. Does not include blended courses. Defined as students who took at least one online course.

8Data are enrollment records from MnSCU Operational Data on March 7, 2017, by Pete Talbert. Courses with 2-digit CIP codes 01, 03, 04, 11, 14, 15, 26, 27, 40 and 41, excluding courses with CIP code 11.0401 and Dev Ed courses. Defined as students who took at least one STEM course. Excludes test outs.

9All demographic data are 30th-day records from MnSCU Operational Data; final records were used for summer terms. Updated on March 7, 2017, by Pete Talbert.

¹⁰Students of Color are students who self-identified as American Indian/Alaskan Native, Asian, Black, Hawaiian/Pacific Islander, and/or Hispanic and are not nonresident aliens. A student is considered "low income" if he or she was eligible to receive a Pell Grant. A student is considered first generation if neither parent received any postsecondary education (Minnesota State Definition). A student with one or more of the following attributes: student of color, low income (i.e., Pell eligible), or first generation.

¹¹Included Veterans, Active Military & National Guard. Prepared by MNCSU System Office on June 29, 2016. Starting in FY 2016, numbers include summer; in previous years, this is not included.

12Data are enrollment records from MnSCU Operational Data on March 7, 2017, by Pete Talbert. Degree-seeking students enrolled in at least one course for credit during the fiscal year. Students' highest ranked major. For students with multiple majors among their highest rank, the most recently declared major was selected. Unknown are students without an active major, or those with an undeclared or undecided major. There are slight changes between CTE and LA as subjects have changed divisions.

13Data are enrollment records from MnSCU Operational Data on March 7, 2017, by Pete Talbert. Excludes test outs, internships, private music lesson independent lesson, CE/CT, consortium, and credit by exam courses. Includes predominately online, synchronous online, and asynchronous online courses.

14Data are enrollment records from MnSCU Operational Data on March 7, 2017, by Pete Talbert. Excludes test outs, internships, private music lesson independent lesson, CE/CT, consortium, and credit by exam courses. Seat counts represent the number of students registered for courses and are not unduplicated headcounts. Includes predominately online, synchronous online, and asynchronous online courses.

15Data are 30th-day records from MnSCU Operational Data on March 7, 2017; final records were used for summer terms. Updated by Pete Talbert. Students who were new sometime in the fiscal year. Highest placements received prior to the end of students' first fiscal year. ESOL ABE are included in ESOL. Cell sizes less than 10 are blank.

16Data are 30th-day records from MnSCU Operational Data on March 7, 2017; final records were used for summer terms. Updated by Pete Talbert. First-time, degree-seeking students who started at MCTC sometime in the fiscal year. Highest placement received prior to the end of students' first fiscal year. ESOL ABE are included in ESOL.

17All persistence and completion data are enrollment records from MnSCU Operational data. Updated on March 7, 2017, by Pete Talbert. Includes full-time degree-seeking, first-time students who started in the fall term. Does not include students who completed only the Minnesota Transfer Curriculum. If a student is registered for credit at MCTC and another institution in the same term, he or she is counted as retained. Latest term may be preliminary.

¹⁸All is not a sum of white students and students of color because not student of color also includes non-resident aliens and there are unknown ethnicities are not included.

¹⁹Data are enrollment records from MnSCU Operational data. Updated on March 7, 2017, by Pete Talbert. Credits earned divided by credits attempted. Includes Minnesota Transfer Curriculum (MnTC). Represents awards earned and as such counts are duplicated.

²⁰Data are from IPEDS as collected by NCES. Updated June 29, 2016, by Pete Talbert. Includes all degree-seeking students who started in the fall term and returned the following fall. Students who transferred within 3-years. Graduates who completed within 150% of the normal time to completion.

²¹These data were prepared by the MnSCU System Office in May 2016. *Suppressed to protect student privacy.

²²Data are 30th-day records from MnSCU Operational Data; final records were used for summer terms. Updated on March 7, 2017, by Pete Talbert. High school conversions are those who attended MCTC in a given graduation year and who reenrolled within 12 months. Recent high school graduates are those who graduated between January and August of a given year and who enrolled in the subsequent fall term.

²³Data are from MnSCU Operational Data on March 7, 2017, by Pete Talbert. Retained students are enrolled at MCTC at the snapshot measurement term and have not already received an award. 3-Year Graduation measures students who have completed a credential by the 4th fall. Transfer students are students who have not graduated, not enrolled, and have enrolled in another U.S. institution, with transfer data available. Students' first term of enrollment at MCTC.

²⁴Data are from MnSCU Operational Data on March 7, 2017, by Pete Talbert. Students' first term of enrollment at MCTC. Students of Color are students who self-identified as American Indian/Alaskan Native, Asian, Black, Hawaiian/Pacific Islander, and/or Hispanic and are not nonresident aliens. A student is considered "low income" if he or she was eligible to receive a Pell Grant. Unduplicated headcount of students in given category in given term. Percent of POY cohort made up by given category.

²⁵Program enrollment and awards data are from Program Review; prepared by Tabatha Miller. Program majors data are 30th-day records from MnSCU Operational Data; final records were used for summer terms. Students are unduplicated within program, but may be in more than one program. Degree-seeking students enrolled in at least one course for credit during the fiscal year.