

Mid-Term Grade Sheet

Name: _____

	Possible Points	Earned Points	Comments
Did the student specify the dimensions of the topic? • Clearly state the topic? • Appropriate working thesis? • Appropriate steps taken to narrow the topic?	6		
Did the student have a clear research strategy? • Clearly articulate the process used to locate and identify resources? • Use specific and effective search techniques?	6		
Did the student write down keywords and controlled vocabulary terms appropriate for the topic?	4		
Did the student select resources that were appropriate for the topic and demonstrate why these were good choices?	6		
Did the student evaluate the resources according to specific criteria?	6		
Did the student use the MLA citation style accurately?	2		
Late Mid-Term	-2		
No printouts/screen captures	-1 each		
Mid-Term Exam Subtotal	30	0	
Thesis statement preview	5		
Mid-Term Exam Total	35		

INFS 1000 Mid-Term Exam Grading Rubric

Requirement	Insufficient (D or F level)	Basic (C level)	Proficient (B level)	Advanced (A level)
<p><i>You specified the dimensions of the topic appropriately.</i></p> <ul style="list-style-type: none"> <i>Clearly state the focused topic.</i> <i>Developed an appropriate working thesis.</i> <i>Took appropriate steps to narrow and focus the topic.</i> 	<p>Topic has an imprecise or unclear focus. The focus needs to be narrowed or clarified.</p> <p>Thesis statement does not clearly state a focused topic, lacks precision. Thesis statement does not clearly lay out the main ideas and issues.</p> <p>Research questions are too broad or vague and do not adequately focus the topic.</p>	<p>Topic has a discernable focus but lacks precision.</p> <p>Thesis statement addresses the topic but needs more precise focus and precision. There is an argument but it needs to be more clearly stated.</p> <p>Research questions address the topic but need more focus and precision.</p>	<p>Clear focus on the topic which is adequately precise.</p> <p>Thesis statement that is clear and focused and adequately precise. The argument is adequately stated and precise.</p> <p>Clear, focused and adequately precise research questions.</p>	<p>Very clear focus that is precise, appropriately narrow, and well articulated.</p> <p>Thesis statement that is very well focused and concise. The argument is clear, focused and well stated.</p> <p>Very clear, concise and well focused research questions.</p>
6 points		4.25 4.5 4.75	5 5.25	5.5 5.75 6
<p><i>You had a clear articulate research strategy.</i></p> <ul style="list-style-type: none"> <i>Clearly articulated the process used to identify and locate resources.</i> <i>Used search techniques appropriate for the topic.</i> <i>Used specific and effective search techniques.</i> 	<p>Research process is not clearly stated or is confused in its application. Research process does not adequately take account of the topic focus and is much too broad in application.</p> <p>Consistent mistakes are made in applying basic search techniques. Confusion related to application of search terms and search techniques.</p>	<p>Research process is articulated but needs more focus and clarity.</p> <p>Basic search techniques are adequately applied but no or little demonstration of advanced search strategies, or errors are made in the application of search techniques.</p>	<p>Clear research process that adequately takes account of the issues related to the topic.</p> <p>Clear use of basic and advanced search techniques. Minor errors in application of search techniques, or lack of connection in search strategies across library resources.</p>	<p>A clear, concise, and well focused research process that takes into account all the relevant issues related to the topic.</p> <p>Used basic and advanced search techniques very well and has applied the search techniques consistently well across all the library resources.</p>
6 points		4.25 4.5 4.75	5 5.25	5.5 5.75 6

Requirement	Insufficient (D or F level)	Basic (C level)	Proficient (B level)	Advanced (A level)
<i>You identified keywords and controlled vocabulary terms that were appropriate to the topic</i>	Keywords and/or controlled vocabulary terms were not useful for the topic focus. Misapplication of keywords and/or controlled vocabulary terms. Shows a lack of understanding of what controlled vocabulary terms are and how they are to be used.	Some useful keywords and/or controlled vocabulary terms that relate to the research focus. Keywords and/or controlled vocabulary terms may be too broad or need to be combined to be effective.	Many useful keywords and/or controlled vocabulary terms that clearly relate to the research focus. Indication that the keywords and/or controlled vocabulary terms have been combined in useful ways to help focus searching.	Very useful keywords and controlled vocabulary terms that clearly relate to the research focus. Located sub-headings and connected them appropriately with main controlled vocabulary terms. Combined keywords and main and sub-headings in very useful ways to help focus searching.
4 points		3	3.25 3.5	3.75 4
<i>You selected resources that were appropriate for the topic and demonstrated how each resource supported the thesis statement and research topic.</i>	Most resources selected were not appropriate for supporting the topic focus. Little to no consistency in the selected resources and the research topic focus. Little or no demonstration of the appropriateness of resources for topic relevance, or confusion related to resource relevance.	Most of the resources selected are appropriate for the topic. Demonstration of the appropriateness of resources for topic relevance is adequate for most resources.	All of the resources selected are appropriate for the topic. Demonstration of the appropriateness of resources is well documented and clearly stated. Good level of detail provided concerning relevance of resources to thesis statement, research questions, and topic focus.	All of the resources selected are very well focused on the topic or specific sub-aspects of the topic. Demonstration of the appropriateness of resources is very well documented with in-depth analysis of each resource. Clear and detailed explanation of how each resource supports the thesis statement, research questions, and the various aspects of the topic focus.
6 points		4.25 4.5 4.75	5 5.25	5.5 5.75 6
<i>You evaluated each resource according to specific evaluation criteria. You provided clear and specific evaluations.</i>	Little or no evidence of evaluation of the resources. Attempts at evaluation were not based on any criteria but were mere assertions of credibility without evidence to support claims.	Clear evidence of evaluation of most of the resources, but evaluation lacks depth.	Clear evaluation of resources based upon specific criteria of authority, reliability and bias.	Strong and in-depth evaluation of all resources based upon specific criteria. Clear understanding of the bias, authority, reliability, and credentials of the author and publisher.
6 points		4.25 4.5 4.75	5 5.25	5.5 5.75 6